

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1. 545/597 336/422 645/678:	6. 164/189 483/488 103/108:
2. 603/471 799/735 239/230:	7.978/678 528/450 738/624:
3. 446/159 325/99 820/304:	8. 57/51 302/278 859/912:
4. 585/386 659/505 582/415:	9. 510/817 706/920 446/604:
5. 369/328 468/458 908/919:	10. 464/265 631/317 616/346:

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