

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1. 328/102 702/230 730/194:	6. 769/637 593/601 428/385:
2.616/580 624/647 681/586:	7. 253/356 559/812 314/540:
3. 185/456 371/809 318/757:	8.741/690 736/786 690/697:
4. 675/633 587/520 859/785:	9. 158/206 386/530 557/654:
5. 444/220 554/285 847/469:	10. 335/368 664/636 758/773:

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