

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1.731/972 125/177 515/720:	6.913/984 497/641 395/515:
2.866/626 946/711 794/575:	7.977/649 555/364 886/628:
3. 779/704 817/868 216/214:	8.743/638 758/802 971/841:
4. 850/670 740/682 981/794:	9. 527/667 556/788 494/696:
5. 517/214 600/229 878/381:	10. 231/790 166/642 66/252:

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common\_core

1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

2. It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

https://www.internet4classrooms.com/printables/common\_core/math\_mathematics\_4th\_fourth\_grade/32068-CCSS.Math.Content.4.NF.A.2.htm or simply: http://i4c.xyz/yafxx6mq.

3. This image and data thereon may not be sold, published online or in print by anyone else.

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: http://i4c.xyz/n89msyv.