

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1.731/972 125/177 515/720:	6.913/984 497/641 395/515:
2.866/626 946/711 794/575:	7.977/649 555/364 886/628:
3. 779/704 817/868 216/214:	8.743/638 758/802 971/841:
4. 850/670 740/682 981/794:	9. 527/667 556/788 494/696:
5. 517/214 600/229 878/381:	10. 231/790 166/642 66/252:

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