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Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32065

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Order three fractions (Difficult) from smallest to largest:

1. 588/841 282/328 580/739:	6. 626/779 748/963 403/420:
2. 238/343 75/121 580/992:	7. 245/159 962/626 598/343:
3. 248/297 680/935 293/332:	8. 925/287 765/240 525/178:
4. 554/440 14/13 857/687:	9. 721/847 391/477 531/626:
5. 884/735 217/152 866/738:	10. 837/621 983/760 481/395:

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