



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32064

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1. 808/628 877/661 684/534:	6. 538/226 811/386 910/373:
2. 590/604 586/711 730/711:	7. 389/463 788/998 595/808:
3. 852/490 889/614 788/482:	8. 611/491 769/706 955/796:
4. 617/900 440/558 443/595:	9. 450/392 988/746 358/289:
5. 713/497 948/646 616/432:	10. 408/462 557/771 290/325:

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