

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1.753/614 576/544 835/744:	6. 945/942 608/654 712/757:
2.969/944 701/654 857/810:	7.953/965 733/860 475/570:
3.719/801 555/675 717/900:	8. 505/498 718/668 169/188:
4. 626/739 740/876 883/915:	9. 365/419 496/611 769/990:
5. 759/994 327/433 671/832:	10. 433/581 690/943 844/970:

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