

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1.650/336 998/546 538/332:	6. 639/740 753/804 810/981:
2.747/475 220/165 964/579:	7.457/698 436/606 333/520:
3.969/901 953/789 834/814:	8. 607/763 848/990 302/369:
4. 322/317 732/756 423/455:	9. 726/923 748/821 95/106:
5. 283/55 384/70 503/99: Printable #: 32059-CCSS.Math.Content.4.NF.A.2	10. 239/197 637/633 803/662:

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