



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32057

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1. <b>943/976 778/767 822/927:</b>	6. <b>491/951 206/411 385/919:</b>
2. <b>173/146 600/556 903/787:</b>	7. <b>635/710 718/835 415/478:</b>
3. <b>873/770 999/914 261/207:</b>	8. <b>660/485 396/285 904/709:</b>
4. <b>432/378 544/541 230/230:</b>	9. <b>551/714 548/797 504/621:</b>
5. <b>246/210 537/430 280/248:</b>	10. <b>209/270 268/414 285/366:</b>

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