## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32056

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

## Order three fractions (Difficult) from smallest to largest:

1. 534/280 823/350 730/381:	6. 247/908 190/819 146/633:
2. 295/271 677/586 612/574:	7. 608/540 520/443 592/577:
3. 443/525 641/620 589/577:	8. 383/298 159/133 928/791:
4. 796/632 595/513 929/758:	9. 783/683 831/785 661/678:
5. 359/442 482/565 590/819:	10. 769/729 910/754 968/951:

Printable #: 32056-CCSS.Math.Content.4.NF.A.2

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common\_core

<sup>1.</sup> This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

<sup>2.</sup> It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.intermet4classrooms.com/printables/common\_core/math\_mathematics\_4th\_fourth\_grade/32056-CCSS.Math.Content.4.NF.A.2.htm or simply: \\ http://i4c.xyz/yd9xtryx.$ 

<sup>3.</sup> This image and data thereon may not be sold, published online or in print by anyone else.

