

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1.707/583 736/746 950/915:	6. 620/518 720/711 834/807:
2.748/634 700/701 583/487:	7.943/989 956/837 524/492:
3. 456/544 544/614 202/252:	8. 681/525 326/298 970/895:
4. 553/527 988/863 787/718:	9. 431/325 503/384 910/692:
5. 700/593 929/770 635/571:	10. 799/814 311/352 829/843:

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