

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1. 244/507 330/745 258/593:	6.952/729 330/256 584/392:
2.917/795 734/569 834/752:	7. 551/325 982/598 430/286:
3. 561/513 856/912 96/84:	8. 764/579 459/321 405/310:
4. 205/373 508/964 521/989:	9. 448/704 379/605 565/945:
5. 317/555 532/938 314/673:	10.740/611 801/779 345/271:

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common\_core

1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

3. This image and data thereon may not be sold, published online or in print by anyone else.

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: http://i4c.xyz/n89msyv.

<sup>2.</sup> It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

https://www.internet4classrooms.com/printables/common\_core/math\_mathematics\_4th\_fourth\_grade/32051-CCSS.Math.Content.4.NF.A.2.htm or simply: http://i4c.xyz/ya8zqezh.