

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1. 446/228 970/540 418/229:	6. 845/710 344/295 748/734:
2.938/574 952/613 480/328:	7.865/893 702/750 810/990:
3. 236/219 959/852 520/571:	8. 528/339 410/303 812/563:
4.867/775 671/646 383/372:	9. 556/456 387/333 916/698:
5. 731/593 804/727 728/699: Printable #: 32046-CCSS.Math.Content.4.NF.A.2	10.713/803 608/608 798/911:

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