



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32044

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

|                                    |                                     |
|------------------------------------|-------------------------------------|
| 1. <b>598/398 371/238 997/725:</b> | 6. <b>315/466 799/962 662/816:</b>  |
| 2. <b>644/476 844/566 996/672:</b> | 7. <b>982/957 565/618 448/508:</b>  |
| 3. <b>564/619 945/983 891/996:</b> | 8. <b>682/762 482/495 540/600:</b>  |
| 4. <b>484/592 338/383 688/955:</b> | 9. <b>316/197 471/341 381/239:</b>  |
| 5. <b>737/924 566/687 232/298:</b> | 10. <b>445/288 519/390 734/489:</b> |

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