

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1. 650/786 268/337 941/956:	6. 194/254 351/534 573/921:
2.865/882 853/811 582/557:	7.985/520 980/529 848/395:
3. 425/351 686/517 263/247:	8. 292/486 551/810 378/570:
4. 584/811 445/530 456/656:	9. 79/87 464/525 535/488:
5. 388/106 868/266 419/105:	10.736/746 932/966 672/565:

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