

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1. 168/412 152/316 329/758:	6. 441/554 540/747 374/542:
2.668/960 525/668 663/884:	7.751/566 455/318 591/427:
3. 260/438 448/694 242/446:	8.749/749 378/471 438/511:
4. 452/489 742/852 499/622:	9. 282/264 816/889 781/811:
5. 522/808 550/893 359/538:	10. 994/413 300/128 927/392:

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