

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1.705/718 473/476 658/812:	6. 450/378 500/448 897/874:
2. 250/194 954/761 753/481:	7.611/520 402/294 473/400:
3. 928/679 700/517 583/368:	8.872/778 992/808 995/868:
4. 579/821 386/548 373/649:	9. 592/720 554/580 693/763:
5. 535/903 294/447 235/378:	10.944/516 808/457 960/552:

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