

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1. 396/559 155/202 411/584:	6. 611/807 326/423 509/681:
2.741/756 754/878 307/354:	7.726/880 514/596 544/776:
3. 693/623 456/440 967/979:	8. 410/375 997/872 861/892:
4. 359/212 870/627 842/605:	9. 208/116 508/313 846/543:
5. 778/862 732/786 619/767: Printable #: 32040-CCSS.Math.Content.4.NF.A.2	10. 430/180 891/419 956/436:

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