Common Core Mathematics Practice for Grade 4

CCSS,Math,Content,4,NF,A,2 - Worksheet #3203

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Order three fractions (Difficult) from smallest to largest:

1. 652/966 222/314 319/471:	6. 240/273 433/548 173/233:
2. 466/487 606/663 590/557:	7. 967/972 385/420 583/584:
3. 679/513 842/732 350/292:	8. 540/959 434/844 292/513:
4. 320/294 670/689 238/269:	9. 389/942 239/713 103/250:
5. 727/366 138/83 927/542:	10. 840/589 727/618 877/626:

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