

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1. 424/334 935/611 744/583:	6. 584/844 481/668 289/491:
2.929/880 299/332 556/577:	7.73/33 846/356 783/404:
3. 728/975 169/277 376/582:	8. 404/446 699/817 736/736:
4. 490/545 639/804 914/963:	9. 491/680 740/897 677/830:
5. 643/923 552/763 342/557:	10. 483/444 890/959 950/990:

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