

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1.534/457 570/604 738/712:	6. 705/969 479/817 648/954:
2.966/699 727/429 435/297:	7. 378/830 308/571 492/934:
3. 771/866 392/428 343/441:	8.877/486 666/388 987/546:
4. 438/749 475/986 424/856:	9. 539/448 883/859 817/700:
5. 530/738 478/680 481/687:	10. 744/676 873/838 909/866:

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