

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1.575/924 552/937 722/981:	6. 939/917 595/642 544/656:
2. 500/368 725/627 866/656:	7.600/506 996/841 545/437:
3. 682/533 912/777 988/879:	8.858/750 539/396 614/480:
4. 276/80 691/175 662/191:	9. 279/299 831/928 751/925:
5. 677/578 955/782 618/581:	10. 557/741 656/802 773/951:

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