

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1. 647/562 169/130 880/835:	6. 420/215 671/397 565/295:
2.709/221 846/318 937/301:	7.371/721 535/930 452/859:
3. 362/474 892/950 761/823:	8. 738/464 169/111 923/592:
4. 570/497 751/765 523/462:	9.896/664 497/420 462/392:
5. 663/705 891/969 933/855:	10. 672/652 670/713 365/321:

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common\_core

1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

3. This image and data thereon may not be sold, published online or in print by anyone else.

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: http://i4c.xyz/n89msyv.

<sup>2.</sup> It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

https://www.internet4classrooms.com/printables/common\_core/math\_mathematics\_4th\_fourth\_grade/32032-CCSS.Math.Content.4.NF.A.2.htm or simply: http://i4c.xyz/y73qzm5u.