

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1.901/880 750/769 851/862:	6. 708/983 558/738 617/881:
2. 287/540 422/833 478/812:	7.494/284 169/88 626/407:
3. 278/259 249/205 908/830:	8. 493/600 334/488 185/258:
4. 224/540 311/780 371/910:	9. 471/160 482/161 417/155:
5. 908/847 894/721 642/537:	10.904/685 579/513 743/579:

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