

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1. 417/163 852/356 727/320:	6. 309/231 544/401 639/588:
2. 278/371 590/794 736/907:	7.557/111 929/222 396/91:
3. 290/339 637/661 855/989:	8. 731/833 770/920 318/344:
4. 459/591 538/716 778/958:	9. 449/776 411/739 570/917:
5. 816/797 811/892 997/878:	10. 879/537 534/324 919/650:

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