

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1. 464/579 625/834 421/507:	6. 692/658 513/563 667/775:
2.377/423 575/708 211/255:	7. 729/397 658/317 894/458:
3. 820/481 854/499 878/523:	8.918/808 850/845 884/733:
4. 357/728 50/125 378/879:	9. 934/688 724/654 174/130:
5. 393/351 450/381 702/643:	10. 353/972 300/885 262/726:

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