



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32023

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1. <b>696/677 285/274 606/654:</b>	6. <b>208/137 960/578 838/524:</b>
2. <b>513/448 963/942 940/985:</b>	7. <b>461/302 844/620 718/582:</b>
3. <b>452/767 364/706 30/62:</b>	8. <b>592/505 980/897 943/699:</b>
4. <b>428/259 525/344 297/191:</b>	9. <b>672/976 624/768 222/292:</b>
5. <b>387/306 937/887 115/102:</b>	10. <b>108/49 955/523 980/522:</b>

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