

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1. 513/482 700/565 987/953:	6. 562/818 69/90 497/732:
2. 496/240 341/166 741/364:	7.466/602 686/893 175/188:
3. 639/687 780/751 741/844:	8. 783/882 654/742 500/671:
4. 859/672 763/657 680/659:	9. 487/917 349/704 409/938:
5. 611/563 469/394 725/672:	10. 400/785 257/578 373/853:

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