

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1. 194/148 167/125 386/350:	6. 727/868 212/282 370/502:
2. 614/387 561/316 457/262:	7.464/468 809/801 877/888:
3. 491/948 404/790 384/700:	8. 690/727 676/772 933/893:
4. 608/840 182/225 675/993:	9. 591/757 719/996 397/440:
5. 629/313 733/360 457/252:	10. 25/28 564/731 407/514:

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common_core

1. This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

2. It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

https://www.internet4classrooms.com/printables/common_core/math_mathematics_4th_fourth_grade/32021-CCSS.Math.Content.4.NF.A.2.htm or simply: http://i4c.xyz/ydhj5vce.

3. This image and data thereon may not be sold, published online or in print by anyone else.

Teachers may request access to an answer key for all Internet4Classrooms printable practice sheets by going here: http://i4c.xyz/n89msyv.