



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32020

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1. <b>851/667 773/703 758/611:</b>	6. <b>783/822 856/828 334/395:</b>
2. <b>713/693 587/544 677/671:</b>	7. <b>678/714 783/929 432/476:</b>
3. <b>684/683 359/294 673/629:</b>	8. <b>476/223 892/504 760/434:</b>
4. <b>480/523 531/493 739/816:</b>	9. <b>654/767 549/584 344/432:</b>
5. <b>618/391 655/467 968/577:</b>	10. <b>683/770 502/617 607/835:</b>

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