



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32019

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1. <b>377/692 328/663 327/737:</b>	6. <b>588/288 842/483 171/90:</b>
2. <b>315/355 755/697 979/946:</b>	7. <b>269/157 579/310 735/405:</b>
3. <b>119/91 781/679 911/828:</b>	8. <b>977/981 935/941 839/756:</b>
4. <b>938/961 704/626 851/825:</b>	9. <b>623/993 440/791 611/981:</b>
5. <b>417/171 916/426 362/175:</b>	10. <b>822/668 512/394 516/454:</b>

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