



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32015

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1. <b>663/391 561/286 776/453:</b>	6. <b>683/586 704/621 953/820:</b>
2. <b>614/554 761/728 900/968:</b>	7. <b>201/411 468/784 491/900:</b>
3. <b>820/639 379/253 988/778:</b>	8. <b>725/619 500/394 923/822:</b>
4. <b>858/827 76/61 165/157:</b>	9. <b>439/897 437/899 243/462:</b>
5. <b>347/280 504/383 788/706:</b>	10. <b>890/669 865/748 930/853:</b>

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