

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1. 684/411 356/206 754/470:	6. 77/129 582/847 280/415:
2.141/245 174/309 328/601:	7.840/941 862/927 630/757:
3. 912/734 244/184 599/459:	8. 748/973 774/838 439/594:
4. 236/581 311/772 230/507:	9. 352/801 195/411 409/964:
5. 745/544 481/325 606/422:	10. 303/274 851/904 861/772:

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