## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32007

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

## Order three fractions (Difficult) from smallest to largest:

1. 683/665 602/509 635/625:	6. 668/380 176/102 950/520:
2. 22/19 990/888 615/625:	7. 644/902 249/353 412/506:
3. 246/564 412/999 433/914:	8. 878/832 850/838 586/630:
4. 559/809 347/443 353/481:	9. 412/504 645/820 589/742:
5. 721/570 418/343 877/764:	10. 665/840 631/714 488/648:

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