

Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Difficult) from smallest to largest:

1.607/701 325/379 765/881:	6. 766/698 629/709 756/723:
2.716/480 302/220 896/573:	7.955/887 311/346 549/553:
3. 435/637 627/824 725/959:	8. 671/625 777/704 557/549:
4. 798/807 783/905 730/873:	9. 264/284 679/672 314/360:
5. 713/951 374/406 397/487:	10. 889/752 473/400 298/284:

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