

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1. 499/438 803/725 885/931:	6. 296/535 82/179 130/284:
2.868/778 997/927 780/834:	7.563/493 836/836 861/800:
3. 624/703 226/272 686/741:	8.525/566 430/576 519/601:
4. 753/932 920/927 376/441:	9. 672/534 903/585 673/542:
5. 970/534 640/284 372/184:	10. 394/833 385/770 240/507:

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