



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32003

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Difficult) from smallest to largest:

1. 583/557 610/720 826/815:	6. 150/130 839/753 455/345:
2. 389/178 732/359 665/301:	7. 665/941 413/475 704/933:
3. 904/731 893/900 520/509:	8. 489/252 121/70 364/176:
4. 242/257 994/890 526/551:	9. 572/616 695/712 230/271:
5. 150/248 517/718 322/464:	10. 938/571 778/453 683/497:

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