



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #32000

Name: \_\_\_\_\_

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ( $>$ ,  $<$ ,  $=$ ):

<p><b>1.</b></p> <p>449    449</p> <p>--- [ ] ---</p> <p>843    899</p>	<p><b>6.</b></p> <p>35    35</p> <p>--- [ ] ---</p> <p>772    637</p>
<p><b>2.</b></p> <p>834    834</p> <p>--- [ ] ---</p> <p>312    315</p>	<p><b>7.</b></p> <p>437    437</p> <p>--- [ ] ---</p> <p>823    826</p>
<p><b>3.</b></p> <p>72    72</p> <p>--- [ ] ---</p> <p>668    574</p>	<p><b>8.</b></p> <p>925    925</p> <p>--- [ ] ---</p> <p>532    467</p>
<p><b>4.</b></p> <p>694    694</p> <p>--- [ ] ---</p> <p>237    270</p>	<p><b>9.</b></p> <p>711    711</p> <p>--- [ ] ---</p> <p>574    549</p>
<p><b>5.</b></p> <p>977    977</p> <p>--- [ ] ---</p> <p>569    489</p>	<p><b>10.</b></p> <p>580    580</p> <p>--- [ ] ---</p> <p>951    800</p>

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