



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31999

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>504 504</p> <p>--- [] ---</p> <p>274 288</p>	<p>6.</p> <p>148 148</p> <p>--- [] ---</p> <p>975 855</p>
<p>2.</p> <p>322 322</p> <p>--- [] ---</p> <p>504 449</p>	<p>7.</p> <p>155 155</p> <p>--- [] ---</p> <p>162 160</p>
<p>3.</p> <p>113 113</p> <p>--- [] ---</p> <p>703 684</p>	<p>8.</p> <p>778 778</p> <p>--- [] ---</p> <p>351 422</p>
<p>4.</p> <p>185 185</p> <p>--- [] ---</p> <p>305 281</p>	<p>9.</p> <p>55 55</p> <p>--- [] ---</p> <p>467 437</p>
<p>5.</p> <p>362 362</p> <p>--- [] ---</p> <p>672 655</p>	<p>10.</p> <p>518 518</p> <p>--- [] ---</p> <p>427 516</p>

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