



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31998

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>931 931 --- [] --- 285 230</p>	<p>6.</p> <p>870 870 --- [] --- 884 864</p>
<p>2.</p> <p>831 831 --- [] --- 839 759</p>	<p>7.</p> <p>64 64 --- [] --- 989 911</p>
<p>3.</p> <p>943 943 --- [] --- 566 677</p>	<p>8.</p> <p>238 238 --- [] --- 887 850</p>
<p>4.</p> <p>932 932 --- [] --- 649 569</p>	<p>9.</p> <p>65 65 --- [] --- 782 733</p>
<p>5.</p> <p>385 385 --- [] --- 592 664</p>	<p>10.</p> <p>327 327 --- [] --- 846 723</p>

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