



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31997

Name: _____

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>994 994</p> <p>--- [] ---</p> <p>999 884</p>	<p>6.</p> <p>751 751</p> <p>--- [] ---</p> <p>727 770</p>
<p>2.</p> <p>508 508</p> <p>--- [] ---</p> <p>985 858</p>	<p>7.</p> <p>391 391</p> <p>--- [] ---</p> <p>973 896</p>
<p>3.</p> <p>65 65</p> <p>--- [] ---</p> <p>979 857</p>	<p>8.</p> <p>771 771</p> <p>--- [] ---</p> <p>298 326</p>
<p>4.</p> <p>614 614</p> <p>--- [] ---</p> <p>702 801</p>	<p>9.</p> <p>648 648</p> <p>--- [] ---</p> <p>686 714</p>
<p>5.</p> <p>730 730</p> <p>--- [] ---</p> <p>625 651</p>	<p>10.</p> <p>486 486</p> <p>--- [] ---</p> <p>664 813</p>

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