



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31996

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>927 927</p> <p>--- [] ---</p> <p>885 722</p>	<p>6.</p> <p>862 862</p> <p>--- [] ---</p> <p>587 726</p>
<p>2.</p> <p>378 378</p> <p>--- [] ---</p> <p>997 939</p>	<p>7.</p> <p>694 694</p> <p>--- [] ---</p> <p>635 521</p>
<p>3.</p> <p>493 493</p> <p>--- [] ---</p> <p>756 755</p>	<p>8.</p> <p>93 93</p> <p>--- [] ---</p> <p>328 276</p>
<p>4.</p> <p>454 454</p> <p>--- [] ---</p> <p>909 953</p>	<p>9.</p> <p>284 284</p> <p>--- [] ---</p> <p>450 471</p>
<p>5.</p> <p>608 608</p> <p>--- [] ---</p> <p>780 707</p>	<p>10.</p> <p>941 941</p> <p>--- [] ---</p> <p>422 494</p>

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