



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31995

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>319 319</p> <p>--- [] ---</p> <p>240 264</p>	<p>6.</p> <p>890 890</p> <p>--- [] ---</p> <p>763 653</p>
<p>2.</p> <p>298 298</p> <p>--- [] ---</p> <p>721 691</p>	<p>7.</p> <p>740 740</p> <p>--- [] ---</p> <p>193 229</p>
<p>3.</p> <p>976 976</p> <p>--- [] ---</p> <p>489 476</p>	<p>8.</p> <p>533 533</p> <p>--- [] ---</p> <p>749 627</p>
<p>4.</p> <p>927 927</p> <p>--- [] ---</p> <p>911 734</p>	<p>9.</p> <p>758 758</p> <p>--- [] ---</p> <p>816 969</p>
<p>5.</p> <p>507 507</p> <p>--- [] ---</p> <p>525 521</p>	<p>10.</p> <p>258 258</p> <p>--- [] ---</p> <p>744 881</p>

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