



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31994

Name: \_\_\_\_\_

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ( $>$ ,  $<$ ,  $=$ ):

<p><b>1.</b></p> <p>365    365</p> <p>--- [ ] ---</p> <p>709    719</p>	<p><b>6.</b></p> <p>833    833</p> <p>--- [ ] ---</p> <p>642    667</p>
<p><b>2.</b></p> <p>68    68</p> <p>--- [ ] ---</p> <p>488    411</p>	<p><b>7.</b></p> <p>521    521</p> <p>--- [ ] ---</p> <p>465    518</p>
<p><b>3.</b></p> <p>592    592</p> <p>--- [ ] ---</p> <p>729    710</p>	<p><b>8.</b></p> <p>350    350</p> <p>--- [ ] ---</p> <p>899    975</p>
<p><b>4.</b></p> <p>777    777</p> <p>--- [ ] ---</p> <p>884    733</p>	<p><b>9.</b></p> <p>805    805</p> <p>--- [ ] ---</p> <p>355    431</p>
<p><b>5.</b></p> <p>412    412</p> <p>--- [ ] ---</p> <p>968    882</p>	<p><b>10.</b></p> <p>866    866</p> <p>--- [ ] ---</p> <p>709    589</p>

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