



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31993

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>40 40</p> <p>--- [] ---</p> <p>102 84</p>	<p>6.</p> <p>481 481</p> <p>--- [] ---</p> <p>770 946</p>
<p>2.</p> <p>942 942</p> <p>--- [] ---</p> <p>704 698</p>	<p>7.</p> <p>110 110</p> <p>--- [] ---</p> <p>45 43</p>
<p>3.</p> <p>610 610</p> <p>--- [] ---</p> <p>460 529</p>	<p>8.</p> <p>672 672</p> <p>--- [] ---</p> <p>940 939</p>
<p>4.</p> <p>670 670</p> <p>--- [] ---</p> <p>885 918</p>	<p>9.</p> <p>588 588</p> <p>--- [] ---</p> <p>639 704</p>
<p>5.</p> <p>756 756</p> <p>--- [] ---</p> <p>557 551</p>	<p>10.</p> <p>435 435</p> <p>--- [] ---</p> <p>468 444</p>

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