



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31992

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p>859 859 --- [ ] ---</p> <p>914 790</p>	<p><b>6.</b></p> <p>473 473 --- [ ] ---</p> <p>377 462</p>
<p><b>2.</b></p> <p>706 706 --- [ ] ---</p> <p>521 530</p>	<p><b>7.</b></p> <p>310 310 --- [ ] ---</p> <p>613 566</p>
<p><b>3.</b></p> <p>970 970 --- [ ] ---</p> <p>713 652</p>	<p><b>8.</b></p> <p>661 661 --- [ ] ---</p> <p>722 731</p>
<p><b>4.</b></p> <p>232 232 --- [ ] ---</p> <p>729 841</p>	<p><b>9.</b></p> <p>187 187 --- [ ] ---</p> <p>647 703</p>
<p><b>5.</b></p> <p>821 821 --- [ ] ---</p> <p>700 802</p>	<p><b>10.</b></p> <p>658 658 --- [ ] ---</p> <p>907 766</p>

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