



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31991

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>855 855 --- [] --- 967 965</p>	<p>6.</p> <p>640 640 --- [] --- 960 892</p>
<p>2.</p> <p>907 907 --- [] --- 275 281</p>	<p>7.</p> <p>8 8 --- [] --- 843 750</p>
<p>3.</p> <p>537 537 --- [] --- 673 776</p>	<p>8.</p> <p>8 8 --- [] --- 979 932</p>
<p>4.</p> <p>547 547 --- [] --- 934 921</p>	<p>9.</p> <p>711 711 --- [] --- 849 692</p>
<p>5.</p> <p>684 684 --- [] --- 789 888</p>	<p>10.</p> <p>538 538 --- [] --- 967 885</p>

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