



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31990

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Difficult (>,<=):

|   |   |
|---|---|
| <p><b>1.</b></p> <p>853 853<br/>--- [ ] ---<br/>882 983</p> | <p><b>6.</b></p> <p>266 266<br/>--- [ ] ---<br/>776 785</p> |
| <p><b>2.</b></p> <p>333 333<br/>--- [ ] ---<br/>357 440</p> | <p><b>7.</b></p> <p>852 852<br/>--- [ ] ---<br/>890 852</p> |
| <p><b>3.</b></p> <p>113 113<br/>--- [ ] ---<br/>874 913</p> | <p><b>8.</b></p> <p>831 831<br/>--- [ ] ---<br/>561 542</p> |
| <p><b>4.</b></p> <p>668 668<br/>--- [ ] ---<br/>836 979</p> | <p><b>9.</b></p> <p>750 750<br/>--- [ ] ---<br/>996 927</p> |
| <p><b>5.</b></p> <p>671 671<br/>--- [ ] ---<br/>690 861</p> | <p><b>10.</b></p> <p>75 75<br/>--- [ ] ---<br/>880 995</p>  |

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