



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31989

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>462 / 462 --- [] ---</p> <p>900 / 869</p>	<p>6.</p> <p>607 / 607 --- [] ---</p> <p>899 / 862</p>
<p>2.</p> <p>754 / 754 --- [] ---</p> <p>769 / 953</p>	<p>7.</p> <p>866 / 866 --- [] ---</p> <p>664 / 788</p>
<p>3.</p> <p>210 / 210 --- [] ---</p> <p>822 / 706</p>	<p>8.</p> <p>166 / 166 --- [] ---</p> <p>550 / 475</p>
<p>4.</p> <p>602 / 602 --- [] ---</p> <p>897 / 764</p>	<p>9.</p> <p>308 / 308 --- [] ---</p> <p>746 / 694</p>
<p>5.</p> <p>765 / 765 --- [] ---</p> <p>925 / 804</p>	<p>10.</p> <p>518 / 518 --- [] ---</p> <p>474 / 556</p>

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