Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31988

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Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Compare Two Fractions with Different Denominators - Difficult (>,<,=):

1.	6.
232 232	168 168
[]	[]
610 555	516 487
2.	7.
184 184	96 96
[]	[]
564 649	794 975
3.	8.
453 453	875 875
[]	[]
233 211	823 752
4.	9.
986 986	584 584
[]	[]
810 761	881 986
5.	10.
73 73	567 567
[]	[]
907 798	485 531

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