



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31987

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Difficult (>,<=):

|   |  |
|---|--|
| <p><b>1.</b></p> <p>569    569<br/>--- [ ] ---<br/>725    721</p> | <p><b>6.</b></p> <p>417    417<br/>--- [ ] ---<br/>691    705</p>  |
| <p><b>2.</b></p> <p>554    554<br/>--- [ ] ---<br/>246    294</p> | <p><b>7.</b></p> <p>734    734<br/>--- [ ] ---<br/>907    764</p>  |
| <p><b>3.</b></p> <p>142    142<br/>--- [ ] ---<br/>582    516</p> | <p><b>8.</b></p> <p>975    975<br/>--- [ ] ---<br/>432    411</p>  |
| <p><b>4.</b></p> <p>35    35<br/>--- [ ] ---<br/>819    954</p>   | <p><b>9.</b></p> <p>933    933<br/>--- [ ] ---<br/>357    424</p>  |
| <p><b>5.</b></p> <p>225    225<br/>--- [ ] ---<br/>846    903</p> | <p><b>10.</b></p> <p>124    124<br/>--- [ ] ---<br/>753    619</p> |

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